

# **George Long SIP 2013**

George Long Elementary School

Grass Lake Community Schools

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## Overview

### Plan Name

George Long SIP 2013

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	100% of all K-5 students will be proficient in Science.	Objectives: 2 Strategies: 3 Activities: 4	Academic	\$0
2	100% of all K-5 students will be proficient in Social Studies.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$0
3	100% of all K-5 students will be proficient in Writing.	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$0
4	100% of all K-5 students will be proficient in Reading.	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$56000
5	100% of all K-5 students will be proficient in Math.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$23300

## Goal 1: 100% of all K-5 students will be proficient in Science.

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency from 9% to 11% in Science by 06/12/2014 as measured by 5th grade MEAP.

### Strategy 1:

Curriculum - All staff will implement Next Generation Science Standards.

Research Cited: The state of Michigan has adopted new science standards that will help to improve science education and student achievement. Based on Framework for K-12 Science Education, the NGSS are intended to reflect a new vision.

Activity - Align Battle Creek Science Kits with Next Generation Science Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will align the Battle Creek Science Kits with the new state standards.	Getting Ready	09/03/2013	06/12/2014	\$0	No Funding Required	All staff K-5

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate into lesson plans the opportunity for students to practice applying science reasoning skills using the scientific method.	Direct Instruction	09/03/2013	06/12/2014	\$0	No Funding Required	All staff K-5

### Strategy 2:

Inquiry Instruction - All staff will implement inquiry based scientific instruction.

Activity - Technology Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be incorporated into science lessons 5-10 times a year. Students will use technology to show proof of learning connection to the Next Generation Science Standards.	Technology	09/03/2013	06/12/2014	\$0	No Funding Required	All K-5 Staff, Administration, ISD Tech. T.C.

### Measurable Objective 2:

100% of All Students will demonstrate a proficiency of 80% or higher in Science by 06/12/2014 as measured by the Battle Creek science summative assessments.

### Strategy 1:

Lesson Planning - All staff will give the pre and post assessments. Assessment data will be recorded in data director.

Research Cited: A Framework for K-12 Science Education:Practices, crosscutting concepts, and core ideas. [www.nap.edu](http://www.nap.edu)

Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Use Battle Creek Science assessments with the Next Generation Standards and or create new assessments.	Evaluation	09/03/2013	06/12/2014	\$0	No Funding Required	All staff K-5.
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## Goal 2: 100% of all K-5 students will be proficient in Social Studies.

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency from 36% to 41% in Social Studies by 06/12/2014 as measured by the 6th grade Social Studies MEAP.

### Strategy 1:

Reading Charts & Graphs - All staff will increase the amount of reading and analyzing of charts and graphs in all subject areas.

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff K-5 including specials teachers will engage in specific reading activities related to charts and graph interpretation modeled from the MEAP.	Implementation	09/03/2013	06/12/2014	\$0	No Funding Required	All staff K-5, Specials Staff, Principals, SI Team

Activity - Monitor Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-5 - Principals will collect and review each teacher's lesson plans and how they are reinforcing "reading charts and graphs" in socials studies and other subject areas when possible.	Monitor	09/03/2013	06/12/2014	\$0	No Funding Required	K-5 Staff, Michelle Clark, Alaina Ellison, Socials Studies SI Team

### Strategy 2:

Professional Development - All teachers will participate in learning that will enhance teaching practices.

Research Cited: MDE Site

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify gaps in current curriculum and research programs and support to improve instruction.	Professional Learning	09/03/2013	06/13/2014	\$0	No Funding Required	All staff K-5, Social Studies Committee, Administration

**Strategy 3:**

Teaching for Learning - All staff will identify the bottom 30% of students using reading a writing data and incorporate social studies in the Rti program.

Research Cited: Allington, 2012 What Really Matters in Rti.

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will post common vocabulary and refer to them on a regular basis.	Direct Instruction	09/03/2013	06/13/2014	\$0	No Funding Required	All staff K-5, Administration

**Goal 3: 100% of all K-5 students will be proficient in Writing.****Measurable Objective 1:**

100% of All Students will demonstrate a proficiency increase to 52% in Writing by 06/13/2014 as measured by the 2013-2014 MEAP.

**Strategy 1:**

Rti - All K-5 students will receive Tier 1, 2 and 3 Rti instruction based on student needs with a focus on the bottom 30% of students.

Research Cited: Allington, 2012 What Really Matters in Rti

Activity - Writing Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing assessments will administered each tri-mester and data will be collected and used to guide instruction.	Academic Support Program	09/03/2013	06/13/2014	\$0	No Funding Required	K-5 Teachers, Administration and Rti Coordinator

Activity - Bi-Monthly Data Chats	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 Teachers will meet at least bi-monthly as a group or individually with Rti coach and administrator to identify and discuss struggling writers.	Direct Instruction	09/03/2013	06/13/2014	\$0	Title I Part A	K-5 Teachers, Rti Coach, Administration

**Strategy 2:**

Parental Involvement - K-5 Students and parents will be involved in at least 2 literacy nights throughout the year.

Activity - Literacy Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading and Writing Fair which will include games and activities for students and parents. These activities will be designed to help parents support their students.	Parent Involvement	09/03/2013	06/13/2014	\$0	Title I Part A	K-5 Staff , Rti Coach, Administration

**Strategy 3:**

Conferencing - Teachers will increase the amount of conferencing time with students with major focus being the bottom 30%.

Research Cited: Allington, 2012 What Really Matters in RtI

Activity - Writers Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through writers workshop teachers will use the rubric while conferencing with students at least twice per tri-mester with an increased focus on the bottom 30%.	Direct Instruction	09/03/2013	06/13/2014	\$0	No Funding Required	K-5 Teachers, Rti Coach, Administration

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bi-monthly data meetings to identify and assist struggling students.	Direct Instruction	09/03/2013	06/13/2014	\$0	Title I Part A	RTI Literacy coach, K-5 staff, administration

**Strategy 4:**

Professional Learning Community - Grades K-5 teachers will be involved in a variety of PD topics related to "writing".

Activity - Writers Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teacher training for classroom set up and management.	Professional Learning	09/03/2013	06/13/2014	\$0	Title II Part A	K-5 staff, administration, Literacy Coach

Activity - Calkins Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-5 teachers will learn best practices regarding Lucy Calkins writing program. Implementation is the goal.	Professional Learning	09/03/2013	06/13/2014	\$0	Title II Part A	K-5 staff, administration, Literacy Coach

Activity - Common Planning Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The third Wednesday of each month will have a 2 hour late start. During this PD time, teachers will be engaged in learning about writing.	Professional Learning	09/03/2013	06/13/2014	\$0	General Fund	K-5 staff, administration, Literacy Coach



## Goal 4: 100% of all K-5 students will be proficient in Reading.

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency increase of 2% of reading proficiency levels in Reading by 06/13/2014 as measured by as measured by the MEAP.

### Strategy 1:

Best Practices - Grades K-5 will participate in "new" learning using many resources.

Activity - Technology Immersion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will actively use tech tools and appropriate software that will effectively improve learning and achievement.	Technology	09/03/2013	06/13/2014	\$0	Other	K-5 Staff, administration, technology steering committee, JCISD technology consultants.
Activity - Penny Kittle Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Penny Kittle will visit the district on August 23, 2013 working with all teachers on "The Power of Reading". All teachers will learn from her suggestions pertaining to reading improvement for all readers.	Professional Learning	09/03/2013	06/13/2014	\$0	Title II Part A	Penny Kittle, K-5 staff, administration, Literacy Coach
Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-5 will continue learning how to monitor and evaluate progress using Fountas & Pinnell Benchmark Assessment Kits.	Professional Learning	09/03/2013	06/13/2014	\$0	Other	K-5 staff, administration, Literacy Coach, F&P Consultants
Activity - Common Planning Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two hour late start every third Wednesday of the month to be used as an option to meet as a professional learning community to improve reading instruction.	Professional Learning	09/03/2013	06/13/2014	\$0	General Fund	Principals, Literacy Coaches, JCISD personnel, K-5 teachers.

**Strategy 2:**

Response to Intervention - Our K-5 Literacy Coach will work with struggling students using Tier 2 and Tier 3 intervention strategies to increase the proficiency levels of the bottom 30% of all students.

Research Cited: Allington (2012). What Really Matters in Response to Intervention

Activity - Literacy Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 times throughout the school year, parents will be invited to learn how to help/guide their children in best practices for reading.	Parent Involvement	09/03/2013	06/13/2014	\$0	Title I Part A	RTI Literacy Coach, K-5 staff, administration, JCISD support personnel

Activity - Instructional Assistants	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom instructional assistants will work with identified struggling K-1 students. These assistants will work under the guidance of the classroom teacher and RTI coach.	Direct Instruction	09/03/2013	06/13/2014	\$26000	Title I Part A	Susan Townsend, Michelle Clark, Alaina Ellison, Literacy Coach, Asa Fleming, JCISD Literacy Personnel.

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI Literacy Coach and K-5 teachers will benchmark students beginning, middle and end of year using Fountas & Pinnell Benchmark Assessment Kits.	Direct Instruction	09/03/2013	06/13/2014	\$30000	Title I Part A	RTI Literacy Coach, K-5 Teachers, administration, JCISD literacy support personnel.

**Goal 5: 100% of all K-5 students will be proficient in Math.****Measurable Objective 1:**

100% of All Students will demonstrate a proficiency increase of 5% in Mathematics by 06/13/2014 as measured by the MEAP mathematics test.

**Strategy 1:**

Response to Intervention - The RTI Math coach and K-5 teachers will work with struggling students using Tier 2 and Tier 3 intervention strategies to increase the proficiency of the bottom 30% of all students.

Research Cited: Allington (2012), What Really Matters in Response to Intervention.

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RTI Math coach will work with low achieving students using best practices related to Tier 1, 2 and 3 instruction.	Direct Instruction	09/03/2013	06/13/2014	\$20000	Other	JCISD Math Coach, JCISD SI Personnel, K-5 staff and administration .

Activity - Parental Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 times during the school year, parents and students will be invited to "Math Nights" where teachers and math coach will teach parents how to help and guide their children to learn about math more effectively.	Parent Involvement	09/03/2013	06/13/2014	\$3000	Title I Part A	K-5 teachers, administration , JCISD RTI Math Coach, parents, students, JCISD math support personnel.

Activity - Common Planning Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate as they study the math progress monitoring data from the building level assessments. They will identify the standards for deeper instruction related to weaknesses in student performance data.	Professional Learning	09/03/2013	06/13/2014	\$0	No Funding Required	K-5 teachers, administration , RTI coach, JCISD math support personnel.

**Strategy 2:**

Technology - Teachers and students will use a variety of tech tools including software and hardware to create/demonstrate/evaluate their teaching and learning.

Research Cited: Marzano (2007). Using Technology with Classroom Instruction That Works.

Activity - Technology Immersion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and students will actively use tech tools and appropriate software that will effectively improve math learning and achievement.	Technology	09/03/2013	06/13/2014	\$0	Other	K-5 staff, administration, Tech steering committee, JCISD Technology Consultants, RTI Math Coach.
<b>Activity - Progress Monitoring</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
RTI Math Coach and K-5 teachers will utilize building level online assessments to determine areas of weaknesses in math standards.	Technology	09/03/2013	06/13/2014	\$300	General Fund	RTI Math Coach, K-5 teachers, administration, JCISD math support personnel.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	RTI Math Coach and K-5 teachers will utilize building level online assessments to determine areas of weaknesses in math standards.	Technology	09/03/2013	06/13/2014	\$300	RTI Math Coach, K-5 teachers, administration, JCISD math support personnel.
Common Planning Time	The third Wednesday of each month will have a 2 hour late start. During this PD time, teachers will be engaged in learning about writing.	Professional Learning	09/03/2013	06/13/2014	\$0	K-5 staff, administration, Literacy Coach
Common Planning Time	Two hour late start every third Wednesday of the month to be used as an option to meet as a professional learning community to improve reading instruction.	Professional Learning	09/03/2013	06/13/2014	\$0	Principals, Literacy Coaches, JCISD personnel, K-5 teachers.
<b>Total</b>					\$300	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Grades K-5 will continue learning how to monitor and evaluate progress using Fountas & Pinnell Benchmark Assessment Kits.	Professional Learning	09/03/2013	06/13/2014	\$0	K-5 staff, administration, Literacy Coach, F&P Consultants
Progress Monitoring	The RTI Math coach will work with low achieving students using best practices related to Tier 1, 2 and 3 instruction.	Direct Instruction	09/03/2013	06/13/2014	\$20000	JCISD Math Coach, JCISD SI Personnel, K-5 staff and administration.

Technology Immersion	Teachers and students will actively use tech tools and appropriate software that will effectively improve learning and achievement.	Technology	09/03/2013	06/13/2014	\$0	K-5 Staff, administration, technology steering committee, JCISD technology consultants.
Technology Immersion	Teachers and students will actively use tech tools and appropriate software that will effectively improve math learning and achievement.	Technology	09/03/2013	06/13/2014	\$0	K-5 staff, administration, Tech steering committee, JCISD Technology Consultants, RTI Math Coach.
<b>Total</b>					\$20000	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment	Use Battle Creek Science assessments with the Next Generation Standards and or create new assessments.	Evaluation	09/03/2013	06/12/2014	\$0	All staff K-5.
Common Planning Time	Teachers will collaborate as they study the math progress monitoring data from the building level assessments. They will identify the standards for deeper instruction related to weaknesses in student performance data.	Professional Learning	09/03/2013	06/13/2014	\$0	K-5 teachers, administration, RTI coach, JCISD math support personnel.
Professional Learning Community	Identify gaps in current curriculum and research programs and support to improve instruction.	Professional Learning	09/03/2013	06/13/2014	\$0	All staff K-5, Social Studies Committee, Administration
Lesson Planning	All staff K-5 including specials teachers will engage in specific reading activities related to charts and graph interpretation modeled from the MEAP.	Implementation	09/03/2013	06/12/2014	\$0	All staff K-5, Specials Staff, Principals, SI Team
Align Battle Creek Science Kits with Next Generation Science Standards	The teachers will align the Battle Creek Science Kits with the new state standards.	Getting Ready	09/03/2013	06/12/2014	\$0	All staff K-5

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Writing Assessment	Writing assessments will administered each tri-mester and data will be collected and used to guide instruction.	Academic Support Program	09/03/2013	06/13/2014	\$0	K-5 Teachers, Administration and Rti Coordinator
Writers Workshop	Through writers workshop teachers will use the rubric while conferencing with students at least twice per tri-mester with an increased focus on the bottom 30%.	Direct Instruction	09/03/2013	06/13/2014	\$0	K-5 Teachers, Rti Coach, Administration
Monitor Lesson Plans	Grades K-5 - Principals will collect and review each teacher's lesson plans and how they are reinforcing "reading charts and graphs" in socials studies and other subject areas when possible.	Monitor	09/03/2013	06/12/2014	\$0	K-5 Staff, Michelle Clark, Alaina Ellison, Socials Studies SI Team
Vocabulary	All staff will post common vocabulary and refer to them on a regular basis.	Direct Instruction	09/03/2013	06/13/2014	\$0	All staff K-5, Administration
Lesson Planning	Incorporate into lesson plans the opportunity for students to practice applying science reasoning skills using the scientific method.	Direct Instruction	09/03/2013	06/12/2014	\$0	All staff K-5
Technology Based Learning	Technology will be incorporated into science lessons 5-10 times a year. Students will use technology to show proof of learning connection to the Next Generation Science Standards.	Technology	09/03/2013	06/12/2014	\$0	All K-5 Staff, Administration, ISD Tech. T.C.
<b>Total</b>					<b>\$0</b>	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI	Bi-monthly data meetings to identify and assist struggling students.	Direct Instruction	09/03/2013	06/13/2014	\$0	RTI Literacy coach, K-5 staff, administration
Progress Monitoring	RTI Literacy Coach and K-5 teachers will benchmark students beginning, middle and end of year using Fountas & Pinnell Benchmark Assessment Kits.	Direct Instruction	09/03/2013	06/13/2014	\$30000	RTI Literacy Coach, K-5 Teachers, administration, JCISD literacy support personnel.
Literacy Night	Reading and Writing Fair which will include games and activities for students and parents. These activities will be designed to help parents support their students.	Parent Involvement	09/03/2013	06/13/2014	\$0	K-5 Staff, Rti Coach, Administration

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Literacy Nights	2 times throughout the school year, parents will be invited to learn how to help/guide their children in best practices for reading.	Parent Involvement	09/03/2013	06/13/2014	\$0	RTI Literacy Coach, K-5 staff, administration, JCISD support personnel
Instructional Assistants	Classroom instructional assistants will work with identified struggling K-1 students. These assistants will work under the guidance of the classroom teacher and RTI coach.	Direct Instruction	09/03/2013	06/13/2014	\$26000	Susan Townsend, Michelle Clark, Alaina Ellison, Literacy Coach, Asa Fleming, JCISD Literacy Personnel.
Parental Involvement	2 times during the school year, parents and students will be invited to "Math Nights" where teachers and math coach will teach parents how to help and guide their children to learn about math more effectively.	Parent Involvement	09/03/2013	06/13/2014	\$3000	K-5 teachers, administration, JCISD RTI Math Coach, parents, students, JCISD math support personnel.
Bi-Monthly Data Chats	K-5 Teachers will meet at least bi-monthly as a group or individually with Rti coach and administrator to identify and discuss struggling writers.	Direct Instruction	09/03/2013	06/13/2014	\$0	K-5 Teachers, Rti Coach, Administration
<b>Total</b>					<b>\$59000</b>	

**Title II Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Calkins Writing	Grades K-5 teachers will learn best practices regarding Lucy Calkins writing program. Implementation is the goal.	Professional Learning	09/03/2013	06/13/2014	\$0	K-5 staff, administration, Literacy Coach
Writers Workshop	K-5 teacher training for classroom set up and management.	Professional Learning	09/03/2013	06/13/2014	\$0	K-5 staff, administration, Literacy Coach
Penny Kittle Workshop	Penny Kittle will visit the district on August 23, 2013 working with all teachers on "The Power of Reading". All teachers will learn from her suggestions pertaining to reading improvement for all readers.	Professional Learning	09/03/2013	06/13/2014	\$0	Penny Kittle, K-5 staff, administration, Literacy Coach



Total

\$0